



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Neutralization and Recovery of Inorganic and Power Industry

	Course
Field of study	Year/Semester
Environmental Protection Technologies	I/1
Area of study (specialization)	Profile of study
Ecotechnology	general academic
Level of study	Course offered in
Second-cycle studies	polish
Form of study	Requirements
full-time	compulsory

		Number of hours
Lecture	Laboratory classes	Other (e.g. online)
30	45	0
Tutorials	Projects/seminars	
0	15	
<b>Number of credit points</b>		
5		

Lecturers	
Responsible for the course/lecturer: D. Sc. Filip Ciesielczyk	Responsible for the course/lecturer: D. Sc. Katarzyna Siwińska-Ciesielczyk
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Institute of Chemical Technology and Engineering	Institute of Chemical Technology and Engineering
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**Prerequisites**  
Student has knowledge of inorganic chemical technology and apparatus of chemical industry (core curriculum of III year of the studies). Student can obtain information from literature, databases and other sources, can interpret the obtained information to draw conclusions and formulate opinions in the area of inorganic chemical technology. Student is able to apply that knowledge in practice, both during the implementation work and the further education. Student is able to interact and work in a group.



Student is able to properly identify the priorities used to perform a specific task. Student understands the need for further education.

### Course objective

Acquiring basic knowledge in the field of waste substances management arising from the processes of inorganic chemical technology. Understanding the basic industrial processes and operations related to inorganic technology and energy acquisition. Ability to select raw materials and chemical intermediates. Indication of the possibility of using post-production wastes in inorganic technology processes. Learning methods of reducing the harmful impact of technological processes and methods of energy acquisition on the environment. Acquisition of basic information related to waste management. Proposal of using environmentally friendly technologies.

### Course-related learning outcomes

#### Knowledge

K\_W01 - Has in-depth knowledge of chemistry, inorganic chemical technology and waste management.

K\_W03 - Has theoretically founded detailed knowledge covering selected issues of environmental protection

K\_W07 - Knows the basic rules of how to conduct in neutralizing the impact of harmful substances on the natural environment

K\_W08 - Knows the basic principles of conducting the neutralization and recovery of industrial waste

K\_W11 - Has knowledge necessary to understand the problem of environmental hazards and ways to increase safety

K\_W14 - Has knowledge necessary to understand social, economic and legal consequences resulting from negligence in environmental protection

K\_W17 - Has solid knowledge of environmentally friendly modern industrial technologies (green chemistry, zero-emission technologies)

#### Skills

K\_U03 - Has the ability to selectively adapt knowledge of inorganic chemical technology and related fields to planning and implementing research tasks in the field of environmental protection technology

K\_U04 - Is able to plan, prepare and present a presentation on the implementation of a research tasks and conduct a substantive discussion on this topic

K\_U09 - Can indicate the ways of utilization of various industrial wastes

K\_U12 - Has the skills to indicate the directions of conducting the neutralization and utilization of atypical industrial waste

K\_U15 - Understands the need for continuous training (post-graduate studies, courses, training) - raising personal professional competences



K\_U16 - Can work independently and in a team

K\_U17 - Can think creatively

Social competences

K\_K01 - Is able to skillfully use professional literature, integrate obtained information by interpreting and critically assessing them, and formulate competent opinions and reports on this basis

K\_K02 - Is able to critically evaluate and verify the results of experimental research

K\_K03 - Is able to analyze and critically evaluate new areas in environmental protection technologies, assess their innovation and technical feasibility

K\_K06 - Understands the need to popularize knowledge in the field of environmental protection

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture - exam, criterion: 3 - 50.1%-70.0%; 4 - 70.1%-90.0% and 5 from 90.1%

Laboratory and projects - reports from laboratory exercises, colloquium, oral/written answer, presentation of theoretical and experimental material, solving scientific problems, assessment of student's activity in lectures, laboratory and project classes, evaluation of practical classes, evaluation of teamwork; criterion: 3 - basic theoretical and practical knowledge, preparation skills concerning reports from laboratories and projects, basic participation in theoretical and practical classes without additional involvement; 4 - practical preparation supported by theoretical knowledge, the ability to formulate the right conclusions from the data obtained during the laboratory and the projects, active participation in classes supported by the desire to acquire additional practical and theoretical knowledge; 5 - complete preparation for classes, the ability to draw conclusions at an advanced level, and also posed defense, preparation of project assumptions at a high substantive level and their presentation, precise execution of entrusted tasks, independent search additional theoretical knowledge, coordination of work in a research team, an ambitious approach to the subject matter.

### Programme content

1. Characteristics of inorganic and organic pollutant streams within inorganic technology
2. Overview of methods for purifying waste aqueous solutions
3. Characteristics and methods of waste management generated during the acquisition of energy from fossil fuels (fly ash, saline mine water)
4. The phosphorus compounds industry and harmful waste - waste phosphogypsum management
6. Waste management of fluorine compounds
7. Aluminum metallurgy
8. Soda technology and post-production waste



9. Methods of reregulation / utilization of waste solutions of sulfuric acid

10. Inorganic pigments technology with particular emphasis on titanium white production

### Teaching methods

Lecture - multimedia presentation

Laboratory - teaching materials for the laboratory in pdf files, practical exercises

Project - multimedia presentations, illustrated with examples on a board, group work, discussion of scientific problems.

### Bibliography

#### Basic

1. K. Schmidt-Szałowski, J. Sentek, J. Raabe, E. Bobryk, Podstawy technologii chemicznej. Procesy w przemyśle nieorganicznym, Oficyna Wydawnicza Politechniki Warszawskiej Warszawa 2004
2. Jess Andreas, Chemical Technology: An Integral Textbook, Wiley 2012, ISBN13 (EAN): 9783527304462, ISBN10: 3527304460.
3. Moulijn Jacob A., Chemical Process Technology, Wiley-Blackwell 2013, ISBN13 (EAN): 9781444320251, ISBN10: 1444320254.

#### Additional

1. C.H. Bartholomew and R.J. Farrauto, Fundamentals of industrial catalytic processes, Wiley, Hoboken, New Jersey 2006.
2. M.B. Hocking, Handbook of chemical technology and pollution control, Elsevier, Amsterdam 2005.
4. G. Ertl, H. Knözinger, F. Schüth, J. Weitkamp, Handbook of heterogeneous catalysis, WILEY-VCH Weinheim 2008.
5. S. Bretsznajder, W. Kawecki, J. Leyko, R. Marcinkowski: Podstawy ogólne technologii chemicznej, WNT, Warszawa 1973.
6. B.I. Stiepanow [tł. z jęz. ros.: Wojciech Czajkowski et al.]: Podstawy chemii i technologii barwników organicznych, WNT, Warszawa 1980.
7. J. Kępiński: Technologia chemiczna nieorganiczna, PWN, Warszawa 1975.
8. H. Konieczny: Podstawy technologii chemicznej, PWN, Warszawa 1975.
9. J. Szarawara, J. Piotrowski, Podstawy teoretyczne technologii chemicznej, WNT Warszawa 2010
10. Laboratory materials



### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	5,0
Classes requiring direct contact with the teacher	100	3,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	50	2,0

<sup>1</sup> delete or add other activities as appropriate